

Just Reward Decision Chart

Commence at the left hand side of the chart and answer the questions moving right across the page until the appropriate member behaviour level is found. Then apply the consequences described under that level of behaviour. The same process should then be applied to the appropriate Coach, Team Manager and or Committee member (ie. The Supervisor) of the offending member.

				Correct					Initiate Discipline						
Behaviour Type	Exce	ptional Behaviour	Ехрє	ected Behaviour	Behavio	intentional our(slip, lapse, r mistake	Rou	itine Violation	Situa	tional Violation	_	anisational ising Violation		nal Optimising /iolation	Reckless Violation
Member Behaviour	Did the person go above and beyond call of duty?		Were all procedures and instructions followed?		Did the person think they were doing things the right way?		Do other people normally not follow required procedures in the same way?		Did the person think the procedure was a barrier to getting the job done?		Did the person think there was some benefit for the club by doing the job a different way?		Did the person vary from the process to make it easier for themselves?		Did the person intentionally not follow the process without thinking or caring about the consequences?
START	□Yes	□No	□Yes	□No	□Yes	□No	□Yes	□No	□Yes	□No	□Yes	□ No	□ Yes	□No	□ Yes
Team Member Consequence Supervisor / Manager Behaviour	 Recognition or reward. Record on file. Communication to club. Copy to Coach / Committee. Did the coach / manager also exhibit exceptional behaviour?		Does the coach / manager lead by example by complying with procedures and instructions?		 Does this happen often? (if yes, routine error & record for trend analysis) Record type of error on file. Coach person on taking more care. Did the coach / manager supervising think the task was being completed in the required manner? 		 Coach team members on importance of following correct procedures and not taking short cuts. Record on file. Did the coach / manager normally ensure work is completed in the appropriate and correct manner? 		 Coach the team members on speaking up when procedures can't be followed and delaying the job until it can be completed in accordance with written processes. Record on file. Did the coach / manager know the procedure was a barrier to getting the job done however managed the matter appropriately? 		 Coach the team member on balancing work and time pressure with club values. Consider disciplinary measures where appropriate. Record on file. Did the coach / manager authorise shortcuts or other non-approved methods thinking this was a benefit for the club? 		 Formal disciplinary action in accordance with relevant procedures. Consider suspension. Record on file. Did the coach /manager manage the variance / behaviour on this or previous occasion?		 Formal disciplinary action in accordance with relevant procedures. Consider suspension. Record on file. Did the coach / manager condone the actions of the team member?
<u>START</u>	□Yes	□ No	□Yes	□No	□Yes	□No	□Yes	□No	□Yes	□No	□Yes	□No	□Yes	□ No	□ Yes
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Supervisor / Manager Consequence	 Recognition or reward. Record on file. Communicate to club. Copy to coach / committee. 		No action required.		 Does this happen often? (if yes, routine error & record for trend analysis) Record type of error on file. Coach person on taking 		 Coaching on how to monitor & enforce proccesses. Leadership skills training. Record on file. 		 Coaching on how to monitor & enforce processes. Leadership skills training. Record on file. 		 Consider leadership training. Formal disciplinary action in accordance with relevant procedures. Record on file. 		 Formal disciplinary action in accordance with relevant procedures. Coaching on how to recognise and deal with such behaviour earlier. 		 Formal disciplinary action in accordance with relevant procedures. Consider suspension. Record on file.
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